

St John's Elementary

140 Park Street
Darlington, South Carolina 29532

Grades	PK-6 Elementary School	
Enrollment	871 Students	
Principal	Jean B. Taylor	843-398-5130
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	64	42	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Good	No
2006	Below Average	Unsatisfactory	No

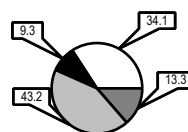
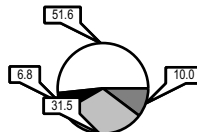
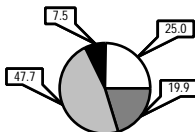
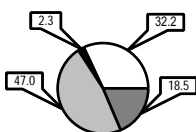
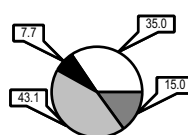
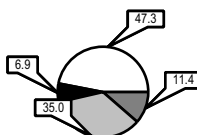
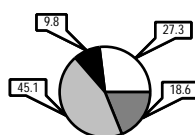
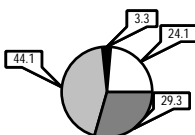
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	474	94.7	32.5	45.9	18.8	2.9	33.9	Yes	Yes
Gender									
Male	246	93.1	39.1	41.9	16.7	2.3	29.8	N/A	N/A
Female	228	96.5	25.4	50.2	20.9	3.5	38.3	N/A	N/A
Racial/Ethnic Group									
White	214	94.4	24.5	46.8	23.9	4.8	44.7	Yes	Yes
African American	255	95.3	39.3	45.1	14.3	1.3	25.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	373	99.2	26.2	49.3	21.6	2.9	38.5	N/A	N/A
Disabled	101	78.2	61.6	30.1	5.5	2.7	12.3	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	94.7	32.5	45.9	18.8	2.9	33.9	N/A	N/A
English Proficiency									
Limited English Proficient	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	94.9	32.3	46.0	18.8	2.9	34.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	332	93.1	39.1	47.2	11.6	2.1	26.1	Yes	Yes
Full-pay meals	142	98.6	18.2	43.2	34.1	4.5	50.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	474	95.1	23.6	47.7	20.3	8.4	44.2	Yes	Yes
Gender									
Male	246	93.5	22.1	48.4	18.9	10.6	46.5	N/A	N/A
Female	228	96.9	25.2	47.0	21.8	5.9	41.6	N/A	N/A
Racial/Ethnic Group									
White	214	94.9	18.0	44.4	24.9	12.7	55.0	Yes	Yes
African American	255	95.7	28.3	50.4	16.8	4.4	35.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	373	99.7	17.4	50.4	22.9	9.3	49.0	N/A	N/A
Disabled	101	78.2	52.7	35.1	8.1	4.1	21.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	95.1	23.6	47.7	20.3	8.4	44.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	95.3	23.7	47.6	20.3	8.4	44.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	332	93.4	29.0	49.0	15.4	6.6	35.7	Yes	Yes
Full-pay meals	142	99.3	12.0	45.1	30.8	12.0	62.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	474	95.4	50.8	31.8	10.3	7.1	17.4
Gender							
Male	246	93.9	52.2	28.0	11.6	8.2	19.8
Female	228	96.9	49.3	36.1	8.8	5.9	14.6
Racial/Ethnic Group							
White	214	94.9	34.7	36.7	16.8	11.7	28.6
African American	255	96.1	64.0	28.0	5.1	3.0	8.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	373	99.7	44.1	35.9	11.9	8.1	20.0
Disabled	101	79.2	76.1	16.3	4.3	3.3	7.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	95.4	50.8	31.8	10.3	7.1	17.4
English Proficiency							
Limited English Proficient	2	50.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	95.6	50.6	32.0	10.3	7.1	17.5
Socio-Economic Status							
Subsidized meals	332	93.7	60.1	30.0	5.6	4.3	9.9
Full-pay meals	142	99.3	29.9	35.8	20.9	13.4	34.3

Social Studies							
All Students	474	95.6	34.1	43.0	13.5	9.4	22.9
Gender							
Male	246	94.3	34.9	40.5	13.8	10.8	24.6
Female	228	96.9	33.2	45.9	13.2	7.8	21.0
Racial/Ethnic Group							
White	214	94.9	30.1	37.8	17.9	14.3	32.1
African American	255	96.5	37.7	47.0	10.2	5.1	15.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	66.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	373	99.7	26.1	47.0	15.4	11.6	27.0
Disabled	101	80.2	64.1	28.3	6.5	1.1	7.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	95.6	34.1	43.0	13.5	9.4	22.9
English Proficiency							
Limited English Proficient	2	50.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	95.8	34.0	43.0	13.6	9.4	23.0
Socio-Economic Status							
Subsidized meals	332	94.0	39.6	43.6	10.6	6.3	16.8
Full-pay meals	142	99.3	21.6	41.8	20.1	16.4	36.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	108	100.0	22.4	46.9	29.6	1.0	30.6
	4	119	100.0	31.7	52.9	15.4	0.0	15.4
	5	136	99.3	31.0	56.6	12.4	0.0	12.4
	6	137	100.0	44.2	41.1	14.0	0.8	14.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	96.9	22.7	44.3	27.3	5.7	33.0
	4	105	100.0	30.1	50.5	19.4	0.0	19.4
	5	126	96.0	33.0	44.6	19.6	2.7	22.3
	6	145	88.3	40.7	44.7	11.4	3.3	14.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	108	100.0	26.5	53.1	18.4	2.0	20.4
	4	119	100.0	28.8	34.6	26.9	9.6	36.5
	5	136	100.0	29.2	57.7	10.8	2.3	13.1
	6	137	100.0	25.6	43.4	22.5	8.5	31.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	100.0	16.5	39.6	30.8	13.2	44.0
	4	105	100.0	31.2	43.0	17.2	8.6	25.8
	5	126	95.2	33.0	48.2	11.6	7.1	18.8
	6	145	88.3	14.6	56.9	22.8	5.7	28.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	108	100.0	48.0	37.8	12.2	2.0	14.3
	4	119	100.0	51.0	29.8	16.3	2.9	19.2
	5	136	100.0	56.9	29.2	7.7	6.2	13.8
	6	137	100.0	56.6	29.5	8.5	5.4	14.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	100.0	34.1	41.8	14.3	9.9	24.2
	4	105	100.0	47.3	37.6	8.6	6.5	15.1
	5	126	96.0	52.2	27.8	13.0	7.0	20.0
	6	145	88.3	63.0	24.6	6.5	5.8	12.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	108	100.0	20.4	56.1	15.3	8.2	23.5
	4	119	100.0	28.8	54.8	14.4	1.9	16.3
	5	136	100.0	38.5	44.6	8.5	8.5	16.9
	6	137	100.0	34.1	50.4	12.4	3.1	15.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	100.0	14.3	39.6	27.5	18.7	46.2
	4	105	100.0	28.0	48.4	14.0	9.7	23.7
	5	126	96.0	36.5	45.2	11.3	7.0	18.3
	6	145	89.0	49.3	39.9	5.8	5.1	10.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 871)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.9%	Up from 4.7%	3.6%	2.8%
Attendance rate	96.2%	Up from 96.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Down from 9.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%	Down from 9.2%	0.0%	0.0%
Eligible for gifted and talented	4.8%	Down from 5.7%	8.1%	10.4%
On academic plans	53.5%	N/AV	40.7%	33.6%
On academic probation	0.0%	N/AV	0.5%	1.0%
With disabilities other than speech	14.6%	Down from 15.8%	9.1%	7.5%
Older than usual for grade	1.4%	Down from 1.5%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 55)				
Teachers with advanced degrees	56.4%	Down from 56.6%	52.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.3%	N/A	2.3%	2.4%
Teachers with emergency or provisional certificates	2.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 88.5%	86.9%	87.3%
Teacher attendance rate	93.3%	Down from 94.3%	95.1%	94.9%
Average teacher salary	\$43,866	Up 2.5%	\$42,092	\$42,485
Prof. development days/teacher	16.1 days	Down from 18.8 days	13.3 days	13.3 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.1 to 1	18.2 to 1	18.6 to 1
Prime instructional time	88.6%	Down from 88.7%	89.7%	89.7%
Dollars spent per pupil*	\$5,883	Up 7.6%	\$6,663	\$6,557
Percent of expenditures for teacher salaries*	68.5%	Up from 64.1%	64.0%	64.0%
Percent of expenditures for instruction*	71.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's Elementary, a Title I school, had a productive 2005-2006 school year and earned the Palmetto Silver Award. The school worked collaboratively with parents and the community to promote excellence in academics, athletics, attendance, attitude and the arts. Balanced literacy instruction, literacy groups, Reading Recovery, the Accelerated Reader Program and the Racing to Read initiative encouraged our students to become independent readers. Fifty-eight students were invited to attend the All-A Banquet. Honor roll students were recognized quarterly. Student and class projects were displayed in the annual Science Fair. A sixth-grade SJE student won a regional award in the Sand Hills science competition. A sixth-grade student was recognized as a STAND winner. Students earned the Presidential Fitness Award, and talented art and music students participated in community and school events. The student body supported the community with the annual Christmas Canned Food Drive and the St. Jude's Math-a-thon. Student Council provided leadership opportunities for students. Safety patrols, student marshals and the Flag Corps teams helped to develop student leadership.

Continuous staff development opportunities helped teachers improve their instructional skills and classroom management techniques. Sharon Byram was selected Teacher of the Year, Kristy Wynn was chosen Assistant of the Year and Darlene Stowe was named Educator of the Year. Morning math and reading tutorial services were provided for students. Additional computers, classroom libraries and media books were purchased.

St. John's Elementary received the coveted Red Carpet Award. The Association of Parents and Teachers, the School Improvement Council and numerous business partners worked to improve the school. The APT purchased student agendas, hosted Reading Receptions, recognized Honor Roll students and added playground benches to the school's campus. St. John's Elementary continued its tradition of excellence, serving the Darlington community since 1818.

Jean B. Taylor, Principal

Betty Herlong, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	133	99
Percent satisfied with learning environment	83.6%	84.4%	80.6%
Percent satisfied with social and physical environment	83.6%	83.3%	76.5%
Percent satisfied with school-home relations	69.1%	84.6%	82.5%

*Only students at the highest elementary school grade level at this school and their parents were included.